SEMESTER I PIZOA20 - INDEPENDENT ELECTIVE I A- PET KEEPING

Year	SEM	Course code	Title of the Course	Course Type	Course Category	H/ W	Credits	Marks
		coue	Course	Type	Category	VV		
I	I	PIZOA20	Pet Keeping	Theory	Independent	-	2	100
					Elective			

Objective:

- To gain an extensive foundation for a career in the pet industry.
- To develop a career or business working with animals in breeding and supplying pets, or supplying services or products to pet owners.

Course Outcomes:

On completion of the course the student will be able to...

- CO1: Analyze the present status of maintaining pets and its needs.
- CO2: Interpret on varied dog breeds and train them.
- CO3: Identify cat breeds and trace the diseased cat and treat them.
- CO4: Expand knowledge on best choices of bird breed for business.
- CO5:Elucidate commercially important fishes and understand the construction and requirement for setting aquarium to become an entrepreneur.

CO/PSO	PS(PSO							
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6			
CO1	Н	Н	Н	Н	Н	Н			
CO2	Н	Н	Н	Н	Н	Н			
CO3	Н	Н	M	Н	Н	Н			
CO4	Н	Н	Н	Н	Н	Н			
CO5	Н	Н	Н	Н	Н	Н			

СО/РО	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	Н	Н	M	Н	Н	Н
CO2	Н	Н	Н	Н	Н	Н
CO3	Н	Н	Н	Н	M	Н
CO4	Н	Н	Н	Н	Н	Н
CO5	Н	Н	Н	Н	Н	Н

Unit 1:

- 1.1: Animal care: laws and licenses. (K1, K2, K3, K4, K5)
- 1.2: Animal charities and societies (RSPCA, WSPA, Blue cross). (K1, K2, K3, K4, K5)
- 1.3: Pet trading. (K1, K2, K3, K4, K5)
- 1.4: Pet care needs -feeding, watering, shelter. (K1, K2, K3, K4, K5)
- 1.5: Containment, fencing, caging, and protection. (K1, K2, K3, K4, K5)
- 1.6: Maintaining health and hygiene. (K1, K2, K3, K4, K5)

Unit 2:

2.1: Dogs: Selection – breeds. (K1, K2, K3, K4, K5)

- 2.2: Training positive reinforcement for puppies. (K1, K2, K3, K4, K5)
- 2.3: Adult training; Reappraise basic training; teaching old dogs new tricks.
- (K1, K2, K3, K4, K5)
- 2.4: Illness- first aid on spot diagnosis- vomiting and diarrhea, poisoning.
- (K1, K2, K3, K4, K5)
- 2.5: Cuts, grazes, wounds and burns. (K1, K2, K3, K4, K5)
- 2.6: Breaks and fractures; shock. (K1, K2, K3, K4, K5)

Unit 3:

- 3.1: Cat: Breeds (Lang Haired, semi long haired, short haired, oriental). (K1, K2, K3, K4, K5)
 - 3.2: Allergies-containment. (K1, K2, K3, K4, K5)
 - 3.3: Breeding. (K1, K2, K3, K4, K5)
 - 3.4: New born Kittens. (K1, K2, K3, K4, K5)
 - 3.5: Care for sick cat signs of illness, temperature. (K1, K2, K3, K4, K5)
 - 3.6: Common ailments, skin disorders -ticks. (K1, K2, K3, K4, K5)

Unit 4:

- 4.1: Birds: Selection. (K1, K2, K3, K4, K5)
- 4.2: Breeds (canaries, finches, budgerigars, small parrots). (K1, K2, K3, K4, K5)
- 4.3: Containment -Aviaries, selection, design and size. (K1, K2, K3, K4, K5)
- 4.4: Management-feeding -watering- Grooming (Wing trim, beak trim, nail trim).
- (K1, K2, K3, K4, K5)
- 4.5: Caring for sick bird. (K1, K2, K3, K4, K5)
- 4.6: Signs of illness and common ailments. (K1, K2, K3, K4, K5)

Unit 5:

- 5.1: Selection Types of fish -Tropical, Marine, Cold water. (K1, K2, K3, K4, K5)
- 5.2: Costs, size, Equipments. (K1, K2, K3, K4, K5)
- 5.3: Tanks, Ponds, pumps, aquarium, night lights. (K1, K2, K3, K4, K5)
- 5.4: Water quality changing water. (K1, K2, K3, K4, K5)
- 5.5: Feed -pelleted, live feed. (K1, K2, K3, K4, K5)
- 5.6: Illness -fungal, bacterial parasites. (K1, K2, K3, K4, K5)

Books for Study and Reference:

Textbooks:

- 1. Shane Bateman, The First aid companion for dogs & cats published by Rodale books, 2001.
- 2. Alan Edwards, The ultimate Encyclopedia of cats, cat breeds & cat care; published by south water, 2012.

Reference Books:

- 3. Sheldon L. Gerstenfeld, V.M.D, The Bird Care Book, published by Da Capo Lifelong books, 1989.
- 4. David E. Boruchowitz, The simple Guide to freshwater Aquariums, published By TFH publications, inc. 2001.
- 5. Gary A Gallerstein, D.V.M. The complete Pet Bird owner's Handbook published by Avian Publications, 2003.

E-Resources:

www.bluecrossofindia.org

www.peta.org

https://www.britannica.com/animal/pet

SEMESTER II PIZOC20 - INDEPENDENT ELECTIVE II A-ANIMAL HUSBANDARY

Year	SEM	Course	Title of the	Course	Course	H/W	Credits	Marks
		code	Course	Type	Category			
I	II	PIZOC20	Animal	Theory	Independent	-	2	100
			Husbandry		Elective			

Objectives of the paper

- To know about the care and management of livestock.
- To learn the correct method of feeding, breeding, housing and health care of livestock.

Course Outcomes:

On completion of the course the student will be able to...

CO1: Explain the management of livestock.

CO2: Expand the knowledge to differentiate special breeds of cattle.

CO3: Elucidate different methods of breeding.

CO4: Summarize on the nutritive feeding practice of cattle.

CO5: Provide intensive ideas on management of cattle.

CO/PSO	PS	PSO							
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6			
CO1	Н	Н	Н	Н	Н	Н			
CO2	Н	Н	Н	Н	Н	Н			
CO3	Н	Н	Н	M	Н	Н			
CO4	Н	Н	Н	Н	Н	Н			
CO5	Н	Н	Н	Н	Н	Н			

CO/PO	PC	PO								
	PO1	PO2	PO3	PO4	PO5	PO6				
CO1	Н	Н	Н	Н	Н	Н				
CO2	Н	Н	Н	Н	Н	Н				
CO3	Н	Н	Н	Н	Н	Н				
CO4	Н	Н	Н	Н	Н	Н				
CO5	Н	M	Н	Н	Н	Н				

Unit 1: Cattle Industry In South India

- 1.1:Cattle importance, classification. (K1, K2, K3, K4, K5)
- 1.2: Population and food supply, suitable environment, rainfall and soil. (K1, K2, K3, K4, K5)
 - 1.3: Suitability for tracts and farming types. (K1, K2, K3, K4, K5)
 - 1.4: Grazing conditions, communal, fore stand private grazing. (K1, K2, K3, K4, K5)
 - 1.5: Fodder cultivation. (K1, K2, K3, K4, K5)
 - 1.6: Cattle rearing. (K1, K2, K3, K4, K5)

Unit 2: Important Breeds of Cattle In South India

- 2.1:Breed characters: Kangayam, Ogole. (K1, K2, K3, K4, K5)
- 2.2: Mysore and Alambadi breeds. (K1, K2, K3, K4, K5)
- 2.3: Barghur cattle, jellicut animals. (K1, K2, K3, K4, K5)
- 2.4: Tanjore polled cattle. (K1, K2, K3, K4, K5)
- 2.5: Buffaloes. (K1, K2, K3, K4, K5)

2.6: South Indian Breeds. (K1, K2, K3, K4, K5)

Unit 3: Methods of Breeding

- 3.1: In breeding, line breeding. (K1, K2, K3, K4, K5)
- 3.2: Out crossing with other species and breeds. (K1, K2, K3, K4, K5)
- 3.3: Grading up, selection individuality. (K1, K2, K3, K4, K5)
- 3.4: Parentage, offspring influence. (K1, K2, K3, K4, K5)
- 3.5: Improvement of cattle in South India. (K1, K2, K3, K4, K5)
- 3.6: Hurdles in grading up. (K1, K2, K3, K4, K5)

Unit 4: Principles of Feeding

- 4.1: Use of food, nutrients, nutritive ratio. (K1, K2, K3, K4, K5)
- 4.2: Starch equivalent, energy value, feeding standard. (K1, K2, K3, K4, K5)
- 4.3: Rations, roughages and concentrates. (K1, K2, K3, K4, K5)
- 4.4: Schedule of rations, some feeding hints. (K1, K2, K3, K4, K5)
- 4.5: Composition of feeding stuffs. (K1, K2, K3, K4, K5)
- 4.6: Digestibility coefficient of important feeds. (K1, K2, K3, K4, K5)

Unit 5: Management of Cattle

- 5.1: Housing, providing drinking water. (K1, K2, K3, K4, K5)
- 5.2: Grooming and washing. (K1, K2, K3, K4, K5)
- 5.3: Providing exercise. (K1, K2, K3, K4, K5)
- 5.4: Care of sick animals. (K1, K2, K3, K4, K5)
- 5.5: Vaccination. (K1, K2, K3, K4, K5)
- 5.6: Training young stock. (K1, K2, K3, K4, K5)

Books for Study and Reference:

Textbooks:

- 1. Animal Husbandry Department, Madras, Administration report for the year 1949 50.
 - 2. Ind. Council of Agric., Res., New Delhi, Survey of cattle breeds in India, Bull., 24 (1934),27 (1939) and 54 (1942).

Reference Books:

- 3. Kellner, C., The Scientific Feeding of Animals.
- 4. Maaynard, L.A., Animal Nutrition. Newyork, McGraw-Hill Book Company, 1947.
- 5. Pincher. C., The Breeding of farm Animals. Penguin Books, Ltd., Great Britain, 1946.
- 6. Sen. K.C., Cattle "Nutritive Value of Indian Feeds", ICAR Miscellaneous Bull., No.23 (1952).

E-Resources:

https://www.oercommons.org

https://www.dairyglobal.net

https://www.farmingindia.in/dairy-farming

SEMESTER IV PEZOG20 - ELECTIVE IV A: FISHERY BIOLOGY

Year	SEM	Course	Title of the	Course	Course	H/W	Credits	Marks
		code	Course	Type	Category			
II	IV	PEZOG20	Fishery	Theory	Elective	5	5	100
			Biology					

Objective:

• The objective of the paper is to understand shell fisheries in India and to have knowledge about their byproducts, marketing, transportation and Insurance.

Course Outcomes:

On completion of the course the student will be able to...

CO1: Apply the parameters for the growth of fish, biology of fish and gears in fishery.

CO2: Acquire knowledge of biology and techniques of shell fisheries.

CO3: Apply knowledge in establishing and managing sea weed and pearl culture and byproducts of fishery.

CO4: Differentiate the types of fish cultures pathogens and their control measures.

CO5: Explain the processing, transportation and marketing of Fishes.

CO/PSO	PSO							
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6		
CO1	Н	Н	Н	Н	Н	Н		
CO2	Н	Н	Н	Н	Н	Н		
CO3	Н	Н	Н	Н	Н	Н		
CO4	Н	Н	Н	Н	Н	Н		
CO5	Н	Н	Н	Н	Н	Н		

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	Н	Н	Н	Н	Н	Н
CO2	Н	Н	Н	Н	Н	Н
CO3	Н	Н	Н	Н	Н	Н
CO4	Н	Н	Н	Н	Н	Н
CO5	Н	Н	Н	Н	Н	Н

Unit 1:(15 Hours)

- 1.1: Water quality-temperature, pH, CLO2, salinity, nutrients and trace elements for the growth of fishes. (K1, K2, K3, K4, K5)
- 1.2: Biology of Marine edible fish Oil sardines. (K1, K2, K3, K4, K5)
- 1.3: Biology of freshwater edible fish- Catla.(K1, K2, K3, K4, K5)
- 1.4: Indian capture methods shafts.(K1, K2, K3, K4, K5)
- 1.5: Indaian capture gears.(K1, K2, K3, K4, K5)
- 1.6: Economic importance of commercial fisheries.(K1, K2, K3, K4, K5)

Unit 2:(15 Hours)

- 2.1: Biology and culture techniques of Shell fisheries.(K1, K2, K3, K4, K5)
- 2.2: Marine and freshwater Crustaceans- Prawns, Lobsters, Crabs. (K1, K2, K3, K4, K5)
- 2.3: Molluscs Oysters. (K1, K2, K3, K4, K5)
- 2.4: Clams, Cuttle fish. (K1, K2, K3, K4, K5)

- 2.5: State wise Commercial and export potential of Shell fisheries.(K1, K2, K3, K4, K5)
- 2.6: Economic importance of Shell fisheries.(K1, K2, K3, K4, K5)

Unit 3: (15 Hours)

- 3.1: Sea weeds Types.(K1, K2, K3, K4, K5)
- 3.2: Different culture methods of sea weeds.(K1, K2, K3, K4, K5)
- 3.3: Pearl culture stages of pearl formations.(K1, K2, K3, K4, K5)
- 3.4: Pearl culture techniques.(K1, K2, K3, K4, K5, K6)
- 3.5: Byproducts of fishes Fish meal Fish oil.(K1, K2, K3, K4, K5)
- 3.6: Fish manure Chanks.(K1, K2, K3, K4, K5)

Unit 4:(15 Hours)

- 4.1: Composite fish culture–Paddy cum fish culture.(K1, K2, K3, K4, K5)
- 4.2: Integrated fish culture. (K1, K2, K3, K4, K5)
- 4.3: Sewage water fish culture. (K1, K2, K3, K4, K5)
- 4.4: Raceway culture, cage, pen and rack culture system. (K1, K2, K3, K4, K5)
- 4.5: Control of Parasites, predators. (K1, K2, K3, K4, K5)
- 4.6: Weeds in culture ponds. (K1, K2, K3, K4, K5)

Unit 5:(15 Hours)

- 5.1: Methods of processing. (K1, K2, K3, K4, K5)
- 5.2: Packaging. (K1, K2, K3, K4, K5)
- 5.3: Storage of fishes. (K1, K2, K3, K4, K5)
- 5.4: Transport facilities. (K1, K2, K3, K4, K5)
- 5.5: Marketing channels. (K1, K2, K3, K4, K5)
- 5.6: E-marketing. (K1, K2, K3, K4, K5)

Books for Study and Reference:

Textbooks:

- 1. Jingran, V.G., 1982. Fish and fisheries of India. Hindustan publishing Corporation New Delhi
- 2. Hepher, B and Y. Pruginin, 1981 Commercial fish farming, John Wiley & Sons, N.Y. Marine Products Export Review, 1982 MPEDA, Cochin.

Reference Books:

- 1. Pandey, K and J.P Shukla 2000. Fish and Fisheries, Rastogi Publication, Meerut.
- 2. Shanmugam, K. 2005. Fishery Biology and Aquaculture
- 3. PradeepKashyap. 2005. The Rural Marketing Book.

E-Resources:

http://www.cifa.nic.in

http://agritech.tnau.ac.in

http://aquaculturetraining.com.au

http://www.oftri.org

SEMESTER IV PEZOH20 - ELECTIVE IV B: AQUACULTURE AND FARM MANAGEMENT

Year	SEM	Course	Title of the	Course	Course	H/W	Credits	Marks
		code	Course	Type	Category			
II	IV	PEZOH20	Aquaculture	Theory	Elective	5	5	100
			and Farm					
			Management					

Objective:

- To understand the culture practices of both fin fish and shell fishes.
- Gaining knowledge in the food and feeding habits, investigating the seed production and farm management and method of farming.

Course Outcomes:

On completion of the course the student will be able to...

CO1:Describe parameters of aquatic environment for aquaculture and farm management.

CO2: Elucidate biological criteria and economic significance of cultivable species.

CO3:Discuss seed production and hatchery management of commercially important cultivable fishes.

CO4: Explain different types of fish cultures techniques.

CO5: Analyse water quality parameters and biotechnological tools in disease diagnosis of culture fishes.

CO/PSO	PSO							
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6		
CO1	Н	Н	Н	Н	Н	Н		
CO2	Н	Н	Н	Н	Н	Н		
CO3	Н	Н	Н	Н	Н	Н		
CO4	Н	Н	Н	Н	Н	Н		
CO5	Н	Н	Н	Н	M	Н		

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	Н	Н	Н	Н	Н	Н
CO2	Н	Н	Н	Н	Н	Н
CO3	Н	Н	Н	Н	Н	Н
CO4	Н	Н	Н	Н	M	Н
CO5	Н	Н	Н	Н	Н	Н

Unit 1: (15

- 1.1: Overview Importance of aquaculture. (K1, K2, K3, K4, K5)
- 1.2: Global scenario. (K1, K2, K3, K4, K5)
- 1.3: Present status in India-prospects and scope.(K1, K2, K3, K4, K5)
- 1.4: Aquaculture Farms Site selection, topography. (K1, K2, K3, K4, K5)
- 1.5: Water availability and supply, soil conditions and quality. (K1, K2, K3, K4, K5)
- 1.6: Design and layout, farm design, structure and construction. (K1, K2, K3, K4, K5)

Unit 2:(15 Hours)

- 2.1: Standard guidance for choosing cultivable species- seaweed, Crustacean (Prawns and Lobsters). (K1, K2, K3, K4, K5)
- 2.2: Molluscs (Clams, Cockles, Mussels and Oysters) and fishes-biological criteria. (K1, K2, K3, K4, K5)
- 2.3: Environmental adaptability and compatibility. (K1, K2, K3, K4, K5)
- 2.4: Adaptability to intensive culture. (K1, K2, K3, K4, K5)
- 2.5: Economic importance-economics, market values. (K1, K2, K3, K4, K5)
- 2.6: By products and availability in adjacent region. (K1, K2, K3, K4, K5)

Unit 3:(15 Hours)

- 3.1: Distribution and abundance of natural seed resources, collection methods and segregation. (K1, K2, K3, K4, K5)
 - 3.2: Artificial seed production-breeding under controlled condition. (K1, K2, K3, K4, K5)
 - 3.3: Induced breeding technique, larval rearing, packing and transportation. (K1, K2, K3, K4, K5)
 - 3.4: Live feed Microalgae, Rotifer and Artemia their culture. (K1, K2, K3, K4, K5)
 - 3.5: Feed formulation conventional and non-conventional ingredients. (K1, K2, K3, K4, K5)
 - 3.6: Feed additives, feed attractants and feed formulations. (K1, K2, K3, K4, K5)

Unit 4:(15 Hours)

- 4.1: Traditional, Extensive, Semi-intensive and intensive systems, composite fish culture. (K1,K2, K3, K4, K5)
- 4.2: Paddy-cum-fish culture. (K1, K2, K3, K4, K5)
- 4.3: Integrated fish culture, sewage water fish culture, raceway culture. (K1, K2, K3, K4, K5)
- 4.4: Cage, pen and rack culture system management. (K1, K2, K3, K4, K5)
- 4.5: Pond preparation. (K1, K2, K3, K4, K5)
- 4.6: Production and economics. (K1, K2, K3, K4, K5)

Unit 5:(15 Hours)

- 5.1: Water quality temperature, Salinity, pH, O2, CLO2, levels, nutrients and trace elements (K1, K2, K3, K4, K5)
- 5.2: Control of parasites, predators. (K1, K2, K3, K4, K5)
- 5.3: Weeds and diseases in culture ponds. (K1, K2, K3, K4, K5)
- 5.4: Disease diagnosis-ELISA, Western blotting. (K1, K2, K3, K4, K5)
- 5.5: DNA based diagnosis of diseases. (K1, K2, K3, K4, K5)
- 5.6: Fish vaccines. (K1, K2, K3, K4, K5)

Books for Study and Reference:

Textbooks:

- 1. Baluyut E.A., Aquaculture system and practices-A Selected Review Publishing House, New Delhi, 1989.
- 2. Dash M.C and Patnik. P.N.-Brackish water Culture-Palani Paramount Publications, Palani, 1994.

Reference Books:

3. Michael. B.N and Singholka B., Freshwater Prawn Farming: A Manual of Culture of MacrobarachiumRosenbergee - Daya Publishing House, New Delhi, 1985.

- 4. Paul Raj S. Shrimp Farming Techniques: Problems and Solutions- Palani Paramount Publication, Palani, 1995.
- 5. Post G.M.- Textbook of fish Health TFH Publication, 1983
- 6. Sinha, V.R.P and Srinivastava H.C. Aquaculture Productivity-Oxford and IBH Publications Co. Ltd., New Delhi, 1991.

E-Resources:

http://www.cifa.nic.in http://agritech.tnau.ac.in http://aquaculturetraining.com.au

http://www.oftri.org

SEMESTER IV PIZOI20 - INDEPENDENT ELECTIVE IVC- ANIMAL CARE

Year	SEM	Course	Title of the	Course	Course	H /	Credits	Marks
		code	Course	Type	Category	\mathbf{W}		
II	IV	PIZOI20	Animal Care	Theory	Independen	-	2	100
					t Elective			

Objective

- To impart special knowledge on animals and their relationship.
- To learn to examine sick animals, and understand how diagnostic procedures are applied for determining diseases.
- To learn about animal psychology; innate behaviour and survival.

Course Outcomes:

On completion of the course the student will be able to...

CO1:Exapand knowledge on animal feeding.

CO2: Acquire knowledge on requirements for animal accommodation.

CO3: Recognize sick animals and diagnostic procedures to determine the disease.

CO4: Apply their knowledge in handling, restraining and transporting animals.

CO5: Explain animal psychology, innate behavior and survival.

CO/PO	PO)				
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	Н	Н	Н	Н	Н	Н
CO2	Н	Н	Н	Н	Н	Н
CO3	Н	Н	Н	Н	Н	Н
CO4	Н	Н	Н	Н	Н	Н
CO5	Н	Н	Н	Н	Н	Н

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PLO6
CO1	Н	Н	Н	Н	M	Н
CO2	Н	Н	Н	Н	M	Н
CO3	Н	Н	Н	Н	M	Н
CO4	Н	Н	Н	Н	M	Н
CO5	Н	Н	Н	Н	M	Н

Unit 1:

- 1.1: Animal Care- Scope. (K1, K2, K3, K4, K5)
- 1.2: Animal feeding: Types of feeder. (K1, K2, K3, K4, K5)
- 1.3: Nutritional requirements; vitamins, minerals. (K1, K2, K3, K4, K5)
- 1.4: Choosing and preparing food. (K1, K2, K3, K4, K5)
- 1.5: Quantity and timing of feeding. (K1, K2, K3, K4, K5)
- 1.6: Supplements. (K1, K2, K3, K4, K5)

Unit 2:

- 2.1: Animal accommodation. (K1, K2, K3, K4, K5)
- 2.2: Housing requirements. (K1, K2, K3, K4, K5)
- 2.3: Bedding materials. (K1, K2, K3, K4, K5)

- 2.4: Fixtures and fittings. (K1, K2, K3, K4, K5)
- 2.5: Cleaning and maintaining. (K1, K2, K3, K4, K5)
- 2.6: Waste disposal. (K1, K2, K3, K4, K5)

Unit 3:

- 3.1: Animal health: Disease prevention. (K1, K2, K3, K4, K5)
- 3.2: Common diseases of dogs, cats and rabbits. (K1, K2, K3, K4, K5)
- 3.3: Endoparasites and ectoparasites. (K1, K2, K3, K4, K5)
- 3.4: Signs of ill health. (K1, K2, K3, K4, K5)
- 3.5: First aid procedures. (K1, K2, K3, K4, K5)
- 3.6: Remedies. (K1, K2, K3, K4, K5)

Unit 4:

- 4.1: Handling, restraining and moving animals. (K1, K2, K3, K4, K5)
- 4.2: Need for handle, restrain and move animals. (K1, K2, K3, K4, K5)
- 4.3: Personal protective equipment. (K1, K2, K3, K4, K5)
- 4.4: Handling equipment. (K1, K2, K3, K4, K5)
- 4.5: Restraint equipment. (K1, K2, K3, K4, K5)
- 4.6: Reducing stress. (K1, K2, K3, K4, K5)

Unit 5:

- 5.1: Animal behaviour; Normal behaviour; Emotions. (K1, K2, K3, K4, K5)
- 5.2: Abnormal behaviour. (K1, K2, K3, K4, K5)
- 5.3: Stereotypic behaviour. (K1, K2, K3, K4, K5)
- 5.4: Observing behaviour; methods and recording. (K1, K2, K3, K4, K5)
- 5.5: Avoiding/reducing abnormal behaviour. (K1, K2, K3, K4, K5)
- 5.6: Environmental enrichment. (K1, K2, K3, K4, K5)

Books for Study and Reference:

Textbooks:

- 1. Staff of ACS distance education. Animal feed and nutrition- ISBN NO: 979-0-9942948.
- 2. Dr. Pitcarins complete guide to natural health for dogs and cat. Published by Rodale books 2005.

Reference Books:

- 1. Carol Ekarius Animal housing
- 2. Julie Massoni, Health pets naturally published in 2014
- 3. Martin Goldstein, The Nature of Animal Healing. Published by Ballantine books, 1999.
- 4. D. Broom, Domestic animal behavior and welfare published by CABI, 2007.

E-Resources:

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https://www.academia.edu

http://www.sanjaygandhianimalcarecentre.org